Cambridge CELTA Course
Application Form 2020

Please fill in this form by hand and return it to us by email or mail the completed application form and application task to the address below. You do not need to attach a CV.

Kathryn Delaney
Manager Teacher Training
The English Language Academy
Private Bag 92019, Auckland Mail Centre, Auckland 1142, New Zealand
T: +64 9 923 6952
E: celta@ela.auckland.ac.nz

Date of Application: _________________________

Please select which course you would like to apply for:

☐ 8 January 2020 - 5 February 2020 (Full time)
☐ 2 June 2020 - 26 June 2020 (Full time)
☐ 4 July 2020 - 10 September 2020 (Part time)
☐ 14 September 2020 - 9 October 2020 (Full time)
☐ 16 November 2020 - 11 December 2020 (Full time)

2020 Course Fee: $3,400 (Full time) / $3,500 (Part time)

Note: An early-bird discount of $100 applies if the application is received at least 8 weeks in advance. The deadline for applications and full payment is 2 weeks before the course starts.

Insurance for International Students
All international students are required to have approved insurance while studying in New Zealand. International students will be charged automatically one of the amounts below for insurance upon enrolment. If you already have an approved insurance policy, you will need to provide the ELA with details to waive this fee. Please see www.ela.auckland.ac.nz/insurance

Full-time Course ($65)
Part-time Course ($195)
Personal Details

Family Name: __________________________________________

First Name(s): ___________________________ Date of Birth: ________/_______/_______
(Names must be the same as shown on your passport)

day month year

Nationality: __________________________ First Language: __________________________

Visa Type: __________________________ Visa Expiry: ________/_______/_______
(International students need to submit copy of visa)
day month year

Contact Address: __________________________________________

Phone Number: __________________ Mobile: __________________________

Email: __________________________________________

Present Occupation: __________________________ Present Employer: __________________________

Do you have any health issues or learning difficulties we need to know about? (eg. diabetes, dyslexia, heart conditions). If so, please give details: __________________________________________

How did you hear about the ELA?

Referral:
☐ Friends/ Family
☐ Auckland Kindergarten Association
☐ Daycare/Kindergarten, please specify____________________
☐ Primary/High School, please specify____________________
☐ Other, please specify _________________________________
☐ ELA Social Media Page, please specify which platform:

☐ Flyer/Poster, please specify location:

☐ Other, please specify:

_______________________
# My Education

## Secondary Education

<table>
<thead>
<tr>
<th>Dates</th>
<th>Qualifications</th>
<th>Subjects</th>
<th>Qualification received?</th>
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<tbody>
<tr>
<td></td>
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<td></td>
<td>□ Yes □ No</td>
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</table>

## Tertiary Education (e.g. Diploma, Degree, Masters)

<table>
<thead>
<tr>
<th>Dates</th>
<th>Institutions</th>
<th>Degree / Diploma etc</th>
<th>Subjects</th>
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</table>

## Other

<table>
<thead>
<tr>
<th>Dates</th>
<th>Institutions</th>
<th>Qualifications</th>
<th>Subjects</th>
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</table>
# My Training and Teaching Experience

## Training:
My record of formal training as a teacher or trainer.

<table>
<thead>
<tr>
<th>Institution</th>
<th>Length of Course (No. of hours)</th>
<th>Was any teaching practice included?</th>
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</tbody>
</table>

## Teaching:
My experience of teaching English as a foreign/second language.  
*Please give dates, schools, details of levels and ages.*

<table>
<thead>
<tr>
<th>Dates</th>
<th>Institution</th>
<th>Details</th>
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</tbody>
</table>

## My experience of teaching or training other subjects:
*Please give dates, schools, companies, details of subjects, levels and ages.*

<table>
<thead>
<tr>
<th>Dates</th>
<th>Institution/Company</th>
<th>Details</th>
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</table>
**My Work Experience**

<table>
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<tr>
<th>Dates</th>
<th>Institution/Company</th>
<th>Details</th>
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</thead>
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</tbody>
</table>

**Other information which I think is relevant to my application**

_______________________________________________________________________________

_______________________________________________________________________________

_______________________________________________________________________________

**Languages I Speak**

Languages other than first language. Please comment on your level of proficiency in both spoken and written language:

_______________________________________________________________________________

_______________________________________________________________________________

_______________________________________________________________________________

**My Hobbies and Interests**

_______________________________________________________________________________

_______________________________________________________________________________

_______________________________________________________________________________
My reasons for wanting to do the course

Please handwrite **at least 200 words** on how you heard about the Cambridge CELTA and why you wish to attend. Also, tell us what you intend to do upon completion of the course.
Referees

Give the names, positions, addresses and phone numbers (if known) of two referees who would be prepared to give relevant support to this application and to say whether you would be suitable for this course. These people should not be related to you.

| Name: _______________________________ | Name: _______________________________ |
| Address: ______________________________ | Address: ______________________________ |
| Tel no: _______________________________ | Tel no: _______________________________ |
| E-mail: _______________________________ | E-mail: _______________________________ |

How is this person known to you and what is the relevance to your application?
Eg. Academic referee, past or present employer, representative of voluntary organisation

_______________________________

| Name: _______________________________ | Name: _______________________________ |
| Address: _____________________________ | Address: _____________________________ |
| Tel no: _______________________________ | Tel no: _______________________________ |
| E-mail: _______________________________ | E-mail: _______________________________ |

How is this person known to you and what is the relevance to your application?
Eg. Academic referee, past or present employer, representative of voluntary organisation

_______________________________

Conditions of Application

Acceptance onto the Cambridge CELTA course at the English Language Academy is not automatic or guaranteed. Applicants must satisfactorily complete ‘Language Awareness and Teaching Ideas’ tasks, a free writing task and pass a subsequent interview to be accepted. Non-native speakers of English must be able to demonstrate that their level of English, both spoken and written, is suitable for the demands of the course. The decision of the centre is final. If you are offered a place, you will need to pay a deposit of $1000. This is not refundable if the course runs. The full course fee is due for payment two weeks prior to course start date. **Once the course has commenced, no refund will be issued.**

I have read and understood the conditions of application and agree to abide by them.

Signed: ________________________________ Date: ______________________
Please complete the tasks as neatly, as carefully and as fully as you can by hand. You should refer to a dictionary and a grammar book. Recommended grammar reference books and dictionaries:

*English Grammar in Use – Raymond Murphy (Cambridge University Press)*
*Practical English Usage – Michael Swan (Oxford University Press)*
*How English Works – Michael Swan and Catherine Walter (Oxford University Press)*

Please make and keep a copy of this task as you may be asked to discuss some of your answers during the interview.

**SECTION ONE: Language Awareness**

**Task 1: Focus on Parts of Speech**

Read the following sentences and categorise the words into their correct parts of speech:

<table>
<thead>
<tr>
<th>Nouns</th>
<th>Verbs</th>
<th>Adjectives</th>
<th>Adverbs</th>
<th>Articles</th>
<th>Conjunctions</th>
<th>Pronouns</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>man</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>

The old man spoke fast and always turned red when he was nervous.

**Task 2: Focus on Tenses**

a) In each of the following sentences underline the verb(s) and identify the tense(s)

**Example:**
I spoke to him yesterday.
I **spoke** to him yesterday. = past simple

1. I’ve lived in Singapore since 2006.
2. Susan’s been updating all the old documents.
3. As soon as he arrived he went to reception.
4. I think I’ll go to Bali next month.
5. My friend had already left when I got to the party.
6. By the end of 2020, I’ll have completed my research.
Task 3: Meaning

a) Grammar

What would you say to a student who asked you to explain the difference in meaning between these pairs of sentences?

1. a) He went to Australia.  
b) He's been to Australia.

__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________

2. a) I used to live in Wellington.  
b) I'm used to living in Wellington.

__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________

3. a) I am reading a novel.  
b) I read novels.

__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________

b) Vocabulary

The following pairs of words often cause confusion among students. Give an example sentence for each item. The context should make the meaning of the items clear.

1. hinder/prevent

   High interest rates will hinder economic growth. (X hinders Y)

   The police prevented the demonstrators from approaching the entrance to the embassy.  
   (X prevents Y from doing something)

2. in the end/at the end

__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________

3. ground/floor

__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
**Task 4: Form Analysis**

Example form analysis for the present continuous:

**She’s reading** a good book at the moment.

<table>
<thead>
<tr>
<th>Positive sentence</th>
<th>She’s reading a good book at the moment. Subject + verb “to be” (is, am or are) + verb-ing</th>
</tr>
</thead>
<tbody>
<tr>
<td>Negative sentence</td>
<td>She isn’t reading a good book at the moment. Subject + verb “to be” (isn’t, ‘m not, or aren’t) + verb-ing</td>
</tr>
<tr>
<td>Question</td>
<td>Is she reading a good book at the moment? Verb “to be” (is, am or are) + subject + verb-ing</td>
</tr>
</tbody>
</table>

**Task: Analyse the form for sentence #2.**

**Sentence #2: Susan’s been updating** all the old documents.

Write the negative and question form of sentence #2 in the table below.

Label each word of the tense for the positive, negative and question form of the tense.

<table>
<thead>
<tr>
<th>Positive sentence</th>
<th>Susan’s been updating all the old documents. Subject ______________+<em><strong><strong><strong><strong><strong><strong>+</strong></strong></strong></strong></strong></strong></em> all the old documents</th>
</tr>
</thead>
<tbody>
<tr>
<td>Negative sentence</td>
<td>__________________________________________________________________________________________________________________</td>
</tr>
<tr>
<td>Question</td>
<td>__________________________________________________________________________________________________________________</td>
</tr>
</tbody>
</table>

**Task 5: Grammar Transformation**

Complete the sentences at (b) so that they give the same meaning as the sentences at (a), as in the example:

(a) The book was written by my brother in 1976.
(b) My brother **wrote the book in 1976.**

1. (a) "I wish I hadn’t eaten so much,” said Jane.
   (b) Jane regretted __________________________________________

2. (a) "You shouldn’t go running as you’re feeling ill, John,” Anne said.
   (b) Anne advised John________________________________________
3. (a) "Why don't we see a film?" suggested Bob.
   (b) Bob suggested _________________________________________________________

4. (a) "Where's the health food shop?"
   (b) She asked ____________________________________________________________

5. (a) "Hi Tim. Well done for passing the test." said Toby
   (b) Toby congratulated ______________________________________________________

Task 6: Spot the Error, Correct and Explain

Read the following sentences
i) Underline the errors – they can be errors of grammar or vocabulary.
ii) Correct the sentence
iii) How would you explain the nature of the error to the student?

Example
i) How much people does he know?
   ii) How many people does he know?
   iii) 'much' is used with uncountable nouns such as water, sugar etc.
       'many' is used with countable nouns such as pencils, children etc.

1. (i) I’ve received your letter on Monday.
   (ii) ______________________________________________________________________
   (iii) ______________________________________________________________________

2. (i) He was wounded in a car accident.
   (ii) ______________________________________________________________________
   (iii) ______________________________________________________________________

3. (i) He opened the letter when he had got home.
   (ii) ______________________________________________________________________
   (iii) ______________________________________________________________________

4. (i) He asked the boy what did he say.
   (ii) ______________________________________________________________________
   (iii) ______________________________________________________________________

5. (i) The cricket ball pierced the window.
   (ii) ______________________________________________________________________
Task 7: Register and Appropriacy

Look at the conversation between friends. Rewrite it as though it were _2 people who don't know each other_.

Mary: Hey Tom.
Thomas: Yeah?
Mary: Open the door for me!
Thomas: Sure.
Mary: Thanks.
Thomas: No problem.

Speaker A: _________________________________________________________

Speaker B: _________________________________________________________

Speaker A: _________________________________________________________

Speaker B: _________________________________________________________

Speaker A: _________________________________________________________

Speaker B: _________________________________________________________

Task 8: Focus on pronunciation

1. Match the words with the correct stress patterns -- 1 to 6 - below.

1.  
2.  
3.  
4.  
5.  
6.  

e.g. _policeman_ 2

teacher __ beautiful __ carpenter __ souvenir __
photographer __ interpret __ presentation __
electrician __ moral __ mechanic __ dentist__
SECTION TWO: TEACHING

Task 1:

You want your group of adult beginner students to be able to talk about their hobbies and what they do in their free time. What would you, the teacher, do to help them? Think about the vocabulary and grammatical structures the students would need. How would you teach them the new language? How would you give the students practice in using the language? Be prepared to elaborate on or clarify your ideas at interview.

Task 2:

Read and answer the following questions in continuous prose.

How would you establish and keep rapport with a group of adult learners?

What are the benefits of having the learners work in pairs or groups in class?
Terms and Conditions of Enrolment

1. Application for Study Programme at ELA
   1.1. English Language Academy is a division of Auckland UniServices Limited, a New Zealand company (ELA). ELA is wholly owned by the University of Auckland.

1.2. Students wishing to study at ELA may apply for one or a combination of the courses offered by ELA (Study Programme).

1.3. ELA has agreed to observe and be bound by the Code of Practice for the Pastoral Care of International Students (Code) made under the Education Act 1989 published by the Ministry of Education, which affords international students’ rights and obligations in relation to receiving educational instruction from ELA. A copy of the Code is available at ELA reception or www.ela.auckland.ac.nz.

2. Offer of Place
   2.1. Students who apply for a Study Programme may be provided with a letter offering the student a place from ELA (Offer of Place), which will include details of the Study Programme, an invoice for the tuition fees payable and other important information. An Offer of Place does not guarantee the student’s enrolment at the ELA. The Offer of Place is subject to these Terms and Conditions of Enrolment and any other conditions of enrolment specified by ELA.

3. Minimum Age Requirement
   3.1. It is a condition of enrolment that students must be 18 years or older prior to commencing a Study Programme at ELA.

4. Minimum English Language Requirements
   4.1. It is a condition of enrolment that international students meet the minimum English language requirements of their chosen course(s), as advised by ELA. The minimum English language requirements can be found on ELA’s website (www.ela.auckland.ac.nz).

5. Student Permits/Visa
   5.1. It is a condition of enrolment that international students obtain valid visas from Immigration New Zealand (INZ) to live and study in New Zealand. ELA is a registered Students Online partner of INZ and can process student visa applications for existing students on campus. The Offer of Place does not guarantee that students will be issued with a student visa.

5.2. International students must maintain valid visas throughout the duration of their Study Programme at the ELA.

6. Travel and Health Insurance
   6.1. International students must have travel and health insurance for the entire duration of their Study Programme. Students will be invoiced automatically by ELA for such insurance, subject to a waiver in the event that the student can provide evidence of adequate insurance from an ELA approved insurer. A list of approved insurance providers is available at www.ela.auckland.ac.nz.

7. Payment of Tuition Fees
   7.1. Students must pay the tuition fees for their Study Programme to ELA at least four (4) weeks prior to the commencement of their Study Programme, except in the following cases:
      (a) Students from the People’s Republic of China are not permitted to pay the tuition fees before INZ has granted “Student Visa Approval in Principle”; and
      (b) CELTA students must pay the tuition fees for their Study Programme to ELA at least two (2) weeks prior to the commencement of their Study Programme.

7.2. The tuition fee/s are stated in the student invoice included with the Offer of Place. Tuition fees include ELA tuition fees, government taxes and in some cases programme materials. They do not include the following: registration fees, accommodation costs, airport transfers, travel and medical insurance, activities and other expenses the Student may incur. Please refer to the invoice for the total amount due. Fee security is guaranteed by the University of Auckland.

7.3. Places in each course will be allocated to students as they pay their tuition fees to ELA in full on a first come first served basis, until all places have been filled. ELA reserves the right to return the tuition fees paid by the student if all places have been filled at its sole discretion.

8. Enrolment
   8.1. A student’s place at ELA will be confirmed by ELA issuing the student with a Certificate of Enrolment or emailing an enrolment confirmation letter to the student except in the case of IELTS Preparation and CELTA. (Certificate of Enrolment).

   8.2. These Terms and Conditions of Enrolment are to be read in conjunction with the Application Form and Offer of Place. These form part of the agreement between ELA and the student named in the Offer of Place upon the issue of the Certificate of Enrolment to the student (together the Agreement).

9. Start Date
   9.1. Students enrolled in a Study Programme at ELA must commence their study on the date stated in their Certificate of Enrolment (Start Date). No late starts are permitted. All students must participate in ELA’s orientation programme on the start date.

10. Accommodation
    10.1. ELA can arrange accommodation for students upon request from the student subject to availability and the student entering into a further accommodation agreement with ELA. For more information go to www.ela.auckland.ac.nz/accommodation.

    10.2. Students are permitted to arrange their own accommodation. ELA can direct those students to relevant advice and information to enable the student to understand their rights as a tenant in New Zealand.

11. Alteration of Study Dates
    11.1. If students wish to change their start date they must make a written request to ELA at least two (2) weeks prior to the Start Date for all courses offered by ELA. Students who fail to do so must either complete their
12. **Extensions of Study Programmes**

12.1. If students wish to extend their Study Programme they must make a written request to ELA at least two (2) weeks prior to the Start Date for all courses offered by ELA. The minimum extension period is one (1) full block more in the case of General English, Academic English, FCertEAP, EPUS and EPPS.

12.2. If the student’s extension request is accepted by ELA, the student will be provided with a Letter of Offer and an invoice for the tuition fees of the extended Study Programme, which must be paid to ELA prior to the student commencing their next programme of study.

13. **Refund and Withdrawal Policy**

13.1. **Refunds (FCertEAP, EPPS, EPUS):**

The deadline for withdrawing from a Study Programme with a refund or credit of fees is the second Friday of the block of study. If the student withdraws after the payment of tuition fees but within the deadlines above, the ELA will, upon application, refund the fees paid, less an administration charge of NZ$1,060.00.

13.2. **Withdrawals (FCertEAP, EPPS, EPUS):**

Students wishing to withdraw from a programme must apply to do so by applying to obtain the approval of the Director of Studies. The Study Programme will remain on the student’s academic record and show as a withdrawal. Tuition fees will not be refunded. Application must be made on the Request to Withdraw Form. The last dates for withdrawals are set out below:

- FCertEAP: Third Friday before the end of the block.
- EPPS, EPUS: Second Friday before the end of the block.

13.3. **Refunds (Academic English, General English, Business English, English for Teaching – TESOL (TKT))**

Students who withdraw from their Study Programmes within the timeframes stipulated below will receive a refund of the unused portion of their tuition fees less:

- a) In the case of Study Programmes of three months or more, a cancellation fee of 25% of the unused portion of the tuition fees, provided the withdrawal from their Study Programme within ten (10) working days of the Start Date of the beginning of their enrolment.
- b) In the case of Study Programmes of five weeks or more but less than three months, a cancellation fee of 25% of the unused portion of the tuition fees, provided the withdrawal from their Study Programme within five (5) working days of the Start Date of the beginning of their enrolment.
- c) In the case of Study Programmes under five weeks, a cancellation fee of 50% of the unused portion of the tuition fees, provided the withdrawal from their Study Programme within two (2) working days of the Start Date of the beginning of their enrolment.

13.4. Where a student has provided all required documentation in support of their visa application and Immigration New Zealand has declined to grant a student visa then the ELA will process a full refund and without deduction of a refund or administration fee.

13.5. If the student can no longer continue with their Study Programme after the academic session has begun, due to exceptional circumstances such as illness, injury or events beyond the control of the student, he or she must complete and submit the required Request to Withdraw Form and provide supporting documentation and appropriate evidence, to enrolment@ela.auckland.ac.nz. The application will be assessed and the student will be notified if the application is accepted or declined. Immigration New Zealand will be informed of changes to the student’s enrolment status.

14. **Transfers**

14.1. Students may apply to ELA to transfer to a different Study Programme offered by ELA. Students enrolled in General English or Academic English may not transfer to another course once the course has commenced.

14.2. If the transfer application is accepted, the student will be notified by email and must confirm the transfer by completing a Change of Study Programme Form. Transfer to a different Study Programme is subject to availability of the course(s), payment of the full tuition fees, the student meeting the transfer requirements contained in the Offer of Place, these Terms and Conditions of Enrolment and any other conditions specified by ELA.

14.3. Where a student transfers to a degree programme at the University of Auckland (University) ELA will refund the unused portion of the tuition fees for the Study Programme (if any) when:

- (a) ELA is provided with the original acceptance letter from the University and receipt of tuition fees;
- (b) The course withdrawal period at the University has passed; and
- (c) ELA has received confirmation from the International Office of the University, that the student has not withdrawn their enrolment from the University.

14.4. A student has twelve (12) months from the date the student transfers to a degree programme at the University (in accordance with clause 15.3) to request refund of any remaining tuition fees or such fees shall be forfeited.

15. **Behaviour**

15.1. All students must abide by the laws of New Zealand, this Agreement, ELA policies and ELA’s Code of Conduct advised from time to time. Failure to do so may result in suspension or expulsion of the student with forfeiture of tuition fees.

15.2. For more information regarding behaviour or the Code of Conduct, refer to the Student Handbook.
16. Attendance
16.1. The student must attend one hundred (100) percent of their classes in their Study Programme in a punctual manner. Disciplinary procedures will apply in the event of a failure to do so, such as suspension or expulsion of the student with forfeiture of tuition fees.

16.2. For more information regarding attendance, refer to the Attendance Policy in the Student Handbook.

17. Absences
17.1. If the student is absent for medical or personal reasons, the student must advise ELA Reception by 9am on the day and if the student is absent for two (2) school days or more the student must provide ELA with a recognised doctor’s certificate written in English. The certificate must be produced when the student returns to ELA. Post-dated certificates will not be accepted. Students are not entitled to attend additional classes or receive refunds for missed classes.

18. Emergency Leave Applications
18.1. Special leave requests are subject to the discretion of ELA’s Director of Studies whose decision is final.

18.2. Students are not entitled to refunds of tuition fees for the time they are on leave. Further ELA will not provide compensation for closures due to any public holidays or other necessary closures.

18.3. For more information regarding Leave, refer to the Student Handbook.

19. Personal Information of Students
19.1. The student agrees that their Personal Information (as defined in the Privacy Act 1993) on the Application Form and collected by ELA from time to time will be held by ELA and may be used by any staff of ELA for purposes of monitoring students’ education, academic progress, health and wellbeing, the calculation of fees, administration of examinations and assessment, maintenance of order and discipline, providing student support services and support and welfare of students in urgent situations. The student has the right to access and correct information held by ELA.

19.2. The student consents to the disclosure of any Personal Information held by ELA to the University, INZ, and the student’s agent, accommodation provider, parents or legal guardians and emergency contacts for the purposes set out in clause 20.1.

20. Use of agents to enrol in the ELA
20.1. Students who use agents to enrol in ELA are encouraged to use an ELA approved agent listed on ELA’s website. The student is responsible when changing agents to notify their original agent and ELA.

21. Term and Termination
21.1. The student’s enrolment at ELA will end when their Study Programme ends.

21.2. The student’s enrolment will be terminated by ELA and tuition fees will be forfeited if:
   (a) the student’s breaches this Agreement;

   (b) the student has been provided with a final written warning letter by the Student Services Manager of ELA to give them an opportunity to correct attendance (including punctuality) or behaviour, and the student’s attendance or behaviour does not improve immediately following issue of the final written warning letter;

   (c) the student is absent from a Study Programme for more than ten (10) consecutive class days without notification to ELA in writing will be considered abandonment of the student’s Study Programme.

21.3. ELA must immediately report any student’s termination of enrolment to INZ.

22. Complaints
22.1. All ELA staff will apply the rules in a fair and reasonable manner. In the first instance, the student should direct a complaint to the relevant staff member, a teacher or the Student Support Advisor. If a student considers that the complaint has not been dealt with in a fair or reasonable manner, they may make a complaint in writing to ELA’s Student Services Manager who will confer with the parties in the dispute. All information will be presented to the Director of ELA who will make a final decision and convey the decision in writing to the student. If the student considers that the issue has not been resolved fairly, the student may then refer their complaint to the New Zealand Qualifications Authority:

New Zealand Qualifications Authority (NZQA)
Website: www.nzqa.govt.nz
Phone: 0800 697 296
Email: nadrisk@nzqa.govt.nz

23. Third party tour operators
23.1. Students must advise ELA reception the date of the tour and name of the third party tour operator prior to attending any tour. Students who take part in such tours organised by third party tour operators do so at their own risk and ELA accepts no liability for such third party organised activities.

24. Limitation of Liability
24.1. ELA shall not be liable to the student in any circumstances for any consequential loss, indirect loss, loss of income, profits, or loss or damage to persons or property relating to this Agreement, the student’s Study Programme, ELA organised activities or accommodation organised through ELA. In the event the liability cannot be excluded, the maximum liability of ELA to the student shall be limited to the return of the fees paid to ELA for that Study Programme or accommodation.

24.2. To the extent permitted by law, the liability to the student of ELA whether under contract, tort (including negligence), breach of statutory duty or other actionable wrong of any kind relating to this Agreement, the student’s Study Programme, ELA organised activities or accommodation shall be limited to return of the fees paid to ELA for that Study Programme or accommodation.
24.3. To the extent permitted by law, the University of Auckland shall not be liable to the student for any loss or damage whatsoever and howsoever caused arising directly or indirectly out of relating to this Agreement, the student’s Study Programme, ELA organised activities or accommodation organised through ELA. This exclusion of liability applies to liability in contract, negligence (or any other tort), statute or any other source or principle of legal liability. This clause is enforceable by the University of Auckland in terms of the Contracts (Privity) Act 1982.

25. Governing Law and Jurisdiction
25.1. The Agreement is governed by the laws of New Zealand and the student and ELA agree to submit to the exclusive jurisdiction of the New Zealand courts in respect of all matters relating to the Agreement.

26. Language
26.1. The Agreement is intended to be read in the English language. Where this Agreement has been translated into another language this is for information purposes only and the English language version will prevail in the event of any inconsistency.

I have read and understood the terms and conditions of the application and agree to abide by them.

Signed: ________________________________

Date: ________________________________