ENGLISH FOR ENGINEERING

2 WEEK ONLINE COURSE: AUGUST 2-13 2021

English for Engineering is for learners of English who study Engineering at university and who want to develop their English skills for group project work, writing up reports of projects, and presenting the results of projects.

Focus on language and communication skills specific to engineering
Learn how to write an appropriately structured report for an engineering project in English

Develop project work and presentation skills for engineering
Gain accuracy and confidence in expressing your ideas in clear and concise ways.

Expand your international engineering network
Meet key University of Auckland Faculty of Engineering staff and students in lectures, workshops and faculty tours

About the University of Auckland:
- Top 100 in the 2021 QS World University Rankings and New Zealand’s top-ranked university.
- The ELA is the English language school of the University of Auckland

About the Faculty of Engineering:
- Ranked 39th in the world for Civil and Structural Engineering
- 1st in New Zealand in Chemical, Electrical, Civil, Structural, and Mechanical Engineering.
ELA Online courses are powered by Canvas, the world’s leading learning management system, and supported by Zoom for a fully integrated learning experience.

- Students experience a wide range of online/offline learning interactions; discussion forums, pair and group work in ‘breakout rooms’, and shared document collaboration in small classes.
- The ELA offers individualised tutoring and feedback on progress at different points of the course with easy access to virtual academic counselling by appointment.

Course Days and Times
This is a two week (10 day) course. Classes are from Monday to Friday. Classes from 13.00 NZT - 17.15 NZT

Entry Requirements
Suitable for students with an intermediate (CEFR B1) level or higher. Students can enter via the ELA’s entry test or via IELTS (5.0).

Course Fees
$1,590 NZD including tuition and registration fees.

Sample Timetable:

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<thead>
<tr>
<th>Week 1</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
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<tbody>
<tr>
<td>Session 1:</td>
<td>Focus on rephrasing &amp; simplifying</td>
<td>Phrases for requirements and suitability</td>
<td>Describing stages of processes</td>
<td>Detailing technical problems</td>
<td>Proposing solutions and alternatives</td>
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<td>(Language)</td>
<td>(13.00 – 15.00)</td>
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<td>Session 2:</td>
<td>Report writing for engineering projects #1</td>
<td>Virtual tour: Faculty of Engineering facilities. Q&amp;A</td>
<td>Understanding lectures and presentations</td>
<td>Guest lecture: Faculty of Engineering staff</td>
<td>Presentation skills for engineering projects #1</td>
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<td>(Skills)</td>
<td>(15.15 – 17.15)</td>
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<th>Week 2</th>
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<tr>
<td>Session 1:</td>
<td>Phrases for emphasising importance - safety and regulation</td>
<td>Describing parameters, fluctuations, and approximations</td>
<td>Language for making assumptions, agreeing and disagreeing</td>
<td>Expressions for assessing and reporting on projects</td>
<td>Soft skills for developing good working relationships.</td>
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<td>(Language)</td>
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<td>Session 2:</td>
<td>Report writing for engineering projects #2</td>
<td>Active collaboration: taking part in discussion</td>
<td>Discussion forum: UQA Engineering students</td>
<td>Presentation skills for engineering projects #2</td>
<td>Final presentations</td>
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<td>(Skills)</td>
<td>(15.15 – 17.15)</td>
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