

# ELA students are safe and supported in an environment which allows them to thrive

## Personal Wellbeing

**Outcome:**  
Students have physical and economic security at school, in their accommodation, in their communities.

## Healthy Environments

**Outcome:**  
Students learn in places (online and on campus) which support and not hinder their learning and development.

## Positive Learning Experiences

**Outcome:**  
Students have an active voice in their learning and development.

## Community and Belonging

**Outcome:**  
Students are engaged with the ELA and Waipapa Taumata Rau University of Auckland and local communities.

## Cultural Understanding

**Outcome:**  
Students are empowered to engage with different cultures and reflect on their own.

## Strategies

1. Build trust and mutual understanding between ELA, our students, and the wider community through systematic pro-active engagement.
2. Provide a safe and inclusive learning environment, where students feel empowered to engage with their learning and that their contributions are acknowledged and valued regardless of identity.
3. Elicit and incorporate student voices throughout the student journey.
4. Develop and maintain clear expectations: What students can expect from ELA, what ELA can expect from students.
5. Identify and reduce student stressors (things that have a negative impact on overall wellbeing, short term and/or long term).
6. Have our teaching and learning happen in physical environments which are safe, comfortable and aligned to the ELA's wellbeing outcomes and the expectations of our stakeholders.
7. Offer accommodation provisions that meet our students' wellbeing and safety needs and exceeds expectations under the Code.
8. Continue to develop staff and stakeholder (e.g. homestay family) capability with regards to student wellbeing, safety, integration and inclusion through the student lens.
9. Curate and maintain appropriate information and access to resources for second-language speakers of English to support wellbeing.
10. Provide opportunities for cross-cultural enrichment.